## SIMON FRASER UNIVERSITY

## EDUCATION 475-4: DESIGNS FOR LEARNING: MATHEMATICS (ELEMENTARY) (D2.00)

Intersession, 1992 (May 4 – June 12) Monday & Wednesday 8:30 a.m. – 12:20 p.m. Location: MPX 7500F Instructor: R. Zazkis Office: MPX 8654 Phone: 291–3662

## **PREREQUISITES:** Education 401/402

The mathematics curriculum in British Columbia has undergone major change in the last few years. The revised curriculum includes new topics such as data analysis and probability, and other topics, such as geometry, receive greater emphasis. Calculators have become a natural component of the school program. Students are expected to use manipulative materials as a major vehicle for learning.

This course is designed for prospective and practising <u>elementary</u> school teachers who wish to explore the fundamentals of the learning/teaching process as it applies to mathematics. The course will draw on the latest research in mathematics learning, and will show how such findings may be used in the classroom. Students will be expected to become familiar with and confident in the use of a variety of manipulative materials such as geo-boards, logic blocks, and coloured rods. They will also explore the realities of mathematical learning by examining their own learning powers and patterns. On completion of the course it is hoped that participants will feel more at ease with the subject of mathematics, be able to deal confidently with the prescribed curriculum, and be able to plan mathematical instruction within a consistent framework.

## **OUTLINE OF TOPICS**

- Theories of mathematics learning
- Problem solving
- Measurement
- Arithmetic operations
- Rational numbers
- Geometry
- Estimation
- Ratio and proportion
- Data analysis
- Technology
- Algebra
- Evaluation and remediation